



ONE MINUTE INSERVICE

Take a minute; learn a lot!



DID THEY GET IT?

You just presented a great lesson to your class ó or at least you thought it was a great lesson. But it's only great if your students learned the material being presented and can apply it in an appropriate manner. So how do you know if they õgot itö? Try the following strategies.

1. **“I didn’t get it!”** At the end of class, give students one or two minutes to write a response to this question: What concept or procedure was not completely clear to your in class today? Or you can be more specific and ask: What was not clear to you in our discussion today?
2. **“Wow!”** Ask students to write a short response to this question: What surprised you in our lesson today? Or have students complete the following sentence: I never knew that í .
3. **“The Fish Bowl.”** Have each student write one question about the lesson on a slip of paper. Put all the questions in a bowl. Then draw out questions and answer them. Or ask students in the class to answer them instead.

Source: Donald R. Paulson & Jennifer L. Faust, “Active Learning from the College Classroom: Techniques of Active Learning,” California State University.
(cited in *Better Teaching*, March 2009, The Teacher Institute.)