



ONE MINUTE INSERVICE

Take a minute; learn a lot!

HOW TO ASK QUESTIONS THAT FOSTER STUDENT ACHIEVEMENT



In a research review on questioning techniques, Wilen and Clegg (1986) suggest teachers employ the following research-supported practices to foster higher student achievement:

- *phrase questions clearly;
- *ask questions of primarily an academic nature;
- *allow three to five seconds of wait time after asking a question before requesting a student's response, particularly when high-cognitive level questions are asked;
- *encourage students to respond in some way to each question asked;
- *balance responses from volunteering and non-volunteering students;
- *elicit a high percentage of correct responses from students and assist with incorrect responses;
- *probe students' responses to have them clarify ideas, support a point of view, or extend their thinking;
- *acknowledge correct responses from students and use praise specifically and discriminately.

from Wilen, W. and Clegg A. (1986). Effective questions and questioning: A research review. *Theory and research in social education*, 14(2), p. 153-61.